
Pedagogic Competence of Lecturers with Non-Educational Backgrounds in the Challenges of 21st Century Learning

Publication Name	Salud, Ciencia y Tecnologia - Serie de Conferencias
Quartile	4
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Page	
Issn	
Volume	3
Cover Date	2024-01-01
Cover Display Date	1 January 2024
Doi	10.56294/SCTCONF2024.996
Citedby Count	1
Aggregation Type	Journal
Url	https://www.scopus.com/record/display.uri?eid=2-s2.0-85206944067&origin=resultslist&sort=plf-f
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