

Collaborative Problem-Solving on Learning Performance in Simulation-Based Learning: A Quasi-Experimental Study

Publication Name	Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and
Quartile	3
Creator	Murti A.T.
Page	264-270
Issn	03029743
Volume	14785 LNCS
Cover Date	2024-01-01
Cover Display Date	2024
Doi	10.1007/978-3-031-65881-5_28
Citedby Count	(not set)
Aggregation Type	Book Series
Url	https://www.scopus.com/record/display.uri?eid=2-s2.0-85200661583&origin=resultslist&sort=plf-f
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