

Collaborative Problem-Solving on Learning Performance in Simulation-Based Learning: A Quasi-Experimental Study

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Abstract	
Authors	AT Murti, B Dharmawan, CC Chen, TT Wu
Journal Name	International Conference on Innovative Technologies and Learning, 264-270, 2024
Publish Year	2024
Citation	(not set)
Url	https://scholar.google.com/scholar?q=+intitle:"Collaborative Problem-Solving on Learning Performance in Simulation-Based Learning: A Quasi-Experimental Study"
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