COLLABORATIVE COMMUNICATION IN TALENT PROFILLING OF CHILDREN WITH SPECIAL NEEDS IN INCLUSION SCHOOL

Title	COLLABORATIVE COMMUNICATION IN TALENT PROFILLING OF CHILDREN WITH SPECIAL NEEDS IN INCLUSION SCHOOL
Abstract	
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Journal Name	Jurnal Sosial Humaniora 14 (1), 45-57, 2023
Publish Year	2023
Citation	(not set)
Url	https://scholar.google.com/scholar?q=+intitle:"COLLABORATIVE COMMUNICATION IN TALENT PROFILLING OF CHILDREN WITH SPECIAL NEEDS IN INCLUSION SCHOOL"
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