

IMPACT OF STRUCTURED ORAL EXAMINATION ON STUDENTS'LEARNING: A QUALITATIVE RESEARCH IN FACULTY OF MEDICINE UNIVERSITAS JENDERAL SOEDIRMAN

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Abstract	
Authors	M Ferine, R Nauvalina, DWD Lestari
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Author	RR DIYAH WORO DWI LESTARI, S.Psi, M.A, M.A