
THE EFFECT OF HEALTH EDUCATION AND THERAPEUTIC GROUP THERAPY TO PREVENT SMARTPHONE ADDICTION IN SCHOOL-AGE CHILDREN

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Abstract	
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Journal Name	Azerbaijan Medical Journal 62 (07), 2022
Publish Year	2022
Citation	(not set)
Url	https://scholar.google.com/scholar?q=+intitle:"THE EFFECT OF HEALTH EDUCATION AND THERAPEUTIC GROUP THERAPY TO PREVENT SMARTPHONE ADDICTION IN SCHOOL-AGE CHILDREN"
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