Validity and effectiveness of chemical practicum e-modules of various applications with ethnoscience approach in chemical learning: Analysis review

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Abstract	
Authors	JA Nenohai, S Rahayu, IW Dasna
Journal Name	Jurnal Pendidikan Kimia 14 (2), 70-78, 0
Publish Year	(not set)
Citation	(not set)
Url	https://scholar.google.com/scholar?q=+intitle:"Validity and effectiveness of chemical practicum e-modules of various applications with ethnoscience approach in chemical learning: Analysis review"
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