

Do Textbooks Really Promote Gender Equality?: A Multimodal Analysis of Gender Roles

Title	Do Textbooks Really Promote Gender Equality?: A Multimodal Analysis of Gender Roles
Abstract	
Authors	WF Asriyama, EDP Sari
Journal Name	IALLTEACH (Issues In Applied Linguistics & Language Teaching) 4 (1), 107-116, 2022
Publish Year	2022
Citation	1
Url	https://scholar.google.com/scholar?q=+intitle:"Do Textbooks Really Promote Gender Equality?: A Multimodal Analysis of Gender Roles"
Author	EKA DYAH PUSPITA SARI, S.Pd, S.Pd, M.Hum, M.Hum