

Ethics education should make room for emotions: a qualitative study of medical ethics teaching in Indonesia and the Netherlands

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Abstract	
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Journal Name	International Journal of Ethics Education 5 (1), 7-21, 2020
Publish Year	2020
Citation	13
Url	https://scholar.google.com/scholar?q=+intitle:"Ethics education should make room for emotions: a qualitative study of medical ethics teaching in Indonesia and the Netherlands"
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