Developing an assessment instrument of junior high school students' higher order thinking skills in mathematics

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Abstract	
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Journal Name	REiD (Research and Evaluation in Education) 2 (1), 92-107, 2016
Publish Year	2016
Citation	21
Url	https://scholar.google.com/scholar?q=+intitle:"Developing an assessment instrument of junior high school students' higher order thinking skills in mathematics"
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