

Indonesian JSL Students Beliefs and Learning Strategies in Kanji Learning

Title	Indonesian JSL Students Beliefs and Learning Strategies in Kanji Learning
Author Order	2 of 3
Accreditation	5
Abstract	<p>Abstrak Penelitian ini bertujuan untuk mengetahui beliefs serta strategi belajar yang digunakan oleh pembelajar bahasa Jepang sebagai bahasa kedua (JSL Indonesia) dalam mempelajari huruf kanji. Penelitian ini juga bertujuan untuk meneliti tentang hubungan antara beliefs yang dimiliki oleh JSL Indonesia terhadap pembelajaran kanji dan strategi belajar kanji yang digunakan oleh pembelajar JSL Indonesia. Penelitian ini dilakukan dengan menggunakan metode deskriptif statistik. Instrumen penelitian yang digunakan untuk pengumpulan data berupa angket dan interview. Ada dua jenis angket yang digunakan pada penelitian ini yaitu angket Beliefs About Language Learning Inventory (BALLI) dan angket Strategy of Inventory Language Learning (SILL). Sampel dalam penelitian ini yaitu mahasiswa/i Departemen Pendidikan Bahasa Jepang, Universitas Pendidikan Indonesia. Dari hasil penelitian di lapangan, diketahui bahwa pembelajar JSL memiliki beliefs yang positif terhadap proses penguasaan kanji serta menganggap kesulitan-kesulitan yang dihadapi dalam proses pembelajaran kanji, dapat diatasi dengan pemilihan strategi belajar kanji yang tepat. Pengampu mata kuliah kanji juga dianggap memiliki peranan yang sangat penting untuk membantu pembelajar JSL Indonesia, terutama dalam memperkenalkan strategi-strategi belajar kanji yang efektif dalam proses penguasaan kanji. Terdapat korelasi positif yang signifikan antara Metacognitive-Compensation strategies dengan. Dari temuan penelitian di atas, disarankan agar pengampu mata kuliah kanji selalu mengevaluasi keefektifan metode ajar yang digunakan untuk membantu pembelajar dalam mengembangkan strategi belajar kanji mereka, serta membimbing pembelajar agar menghindari strategi belajar kanji yang tidak efektif seperti penggunaan kartu kanji untuk mengingat kanji.</p> <p>The major purpose of this study were to find out about which kind of beliefs and learning strategies are used by Japanese as second language (JSL) students in studying Japanese character (kanji). In addition, this study also aims to examine how kanji learning beliefs relate to the use of kanji learning strategies by Indonesian university JSL students. This study was conducted with descriptive statistic method, using Lickert scale type survey questionnaire and short interviews. The self report survey questionnaire Beliefs About Language Learning Inventory (BALLI) and Strategy of Inventory Language Learning (SILL), was used to examine learners' beliefs in kanji learning and to determine about learning kanji strategies used by Indonesian JSL students. The subject in this current research were the Indonesia University of Education students who are majoring Japanese language as their second language. Survey questionnaire result showed that overall learners have a positive beliefs on the process of acquiring kanji and also consider that the difficulties experienced in kanji learning process, can be solve by employ appropriate kanji learning strategies. They also believe that teachers have an important role in providing them a wider range of appropriate kanji learning strategies, that help them to acquire kanji in more effective ways. The significant correlation found between Metacognitive-Compensation strategies and kanji learning beliefs. While negative correlation found between Association strategies and students beliefs. Based on these findings, it is highly recommends that teachers need to consider the effectiveness of teaching methods used, in order to help student develop their learning strategies and to aware them about the ineffective kanji learning strategies found in this study such as using kanji card to memorize a new kanji, etc.</p>
Publisher Name	Universitas Pendidikan Indonesia (Indonesia University of Education)
Publish Date	2017-12-22
Publish Year	2017
Doi	DOI: 10.17509/japanedu.v2i2.8818
Citation	
Source	JAPANEDU: Jurnal Pendidikan dan Pengajaran Bahasa Jepang
Source Issue	Vol 2, No 2 (2017): JAPANEDU Volume 2 Issue 2, December 2017
Source Page	132-142
Url	https://ejournal.upi.edu/index.php/japanedu/article/view/8818/aep_pdf
Author	DIAN BAYU FIRMANSYAH, S.Pd, M.Pd

