

TESTING STUDENTS' ACCOUNTABILITY IN COOPERATIVE LEARNING CLASSROOM: A CASE STUDY OF WRITING 2 CLASS

Title	TESTING STUDENTS' ACCOUNTABILITY IN COOPERATIVE LEARNING CLASSROOM: A CASE STUDY OF WRITING 2 CLASS
Author Order	1 of 1
Accreditation	
Abstract	<p>A classroom implementing cooperative learning (CL) has to carefully design and organize the lesson so that each student could interact with others, and most importantly all students are motivated to increase each, other's process of learning. It is because CL will benefit the students when they perform interaction structured by interdependence among the students. However, one major issues emerging under the cooperative learning classroom is to make sure that students gain the lesson objectives of the $\hat{\phi}\hat{\phi}\hat{\phi}$ designed class, and in fact, the students really learn each other as well. The teacher needs to know best that students work cooperatively among the group, and each student contributes during the learning process. Students' accountability needs to be assessed in order to achieve the benefits of CL. Therefore, one primary way to ensure accountability is through testing. This research report is to investigate both the individual and group accountability in the cooperative learning classroom and whether or not CL setting benefits the students. The research is conducted in Writing 2 class in which students work in-group by doing the team project writing on paragraphs. Students' individual and group accountability is assessed by the quizzes, and it is cross-checked through the class discussion. The study shows that students' individual accountability is supported by their competence. The performance of group accountability is closely related to their competence. Their answers and responses show positive effects of working and learning each other; therefore, they do benefit from this CL setting in Writing 2 class.</p>
Publisher Name	English Education Department, Universitas Islam Indonesia
Publish Date	2017-04-13
Publish Year	2010
Doi	DOI: 10.20885/jee.vol4.iss2.art7
Citation	
Source	JEE: Journal of English and Education
Source Issue	Vol 4 No 2 Desember 2010
Source Page	77-90
Url	http://journal.uii.ac.id/JEE/article/view/6509/5879
Author	RIRIN KURNIA TRISNAWATI, S.S.