Improving the Students' Vocabulary Mastery through Youtube-based English Children Songs

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Author Order	2 of 3
Accreditation	
Abstract	This research was conducted to improve the students $\tilde{A} \notin \hat{A} \in \hat{A}^{TM}$ vocabulary mastery through YouTube-based English children song. A quantitative method with a pre-experimental design was employed with the samples of 27 students at Annida Islamic elementary school. Pre-test and post-test instruments consisting 30 questions were formulated based on YouTube-English Children Songs. The results showed that the students $\tilde{A} \notin \hat{A} \in \hat{A}^{TM}$ vocabulary improved up to 13.4% from the mean pre-test score of 52.93 to the post-test score of 81.30. The results also showed the significance value of 0.002 < 0.05 meaning that the students $\tilde{A} \notin \hat{A} \in \hat{A}^{TM}$ vocabulary mastery significantly increased after using YouTube-based English Children Songs. The implementation of YouTube-based English children song was considered fairly effective (0.7 > gain > 0.3) proven by the gain score of 0.51 (medium category) obtained from the mean pre-test score of 52.93 and post-test of 81.30. Thus, the implementation of YouTube-based English children song can improve the students $\tilde{A} \notin \hat{A} \in \hat{A}^{TM}$ vocabulary mastery at Grade IV of Annida islamic elementary school Sokaraja and was considered effective to improve the students $\tilde{A} \notin \hat{A} \in \hat{A}^{TM}$ English vocabulary mastery. It is suggested that English teachers should implement YouTube-based English children songs in their teaching and learning processes and the students should practice more using YouTube-based English children songs, Vocabulary Mastery English vocabulary mastery. Keywords: : YouTube, English Children songs, Vocabulary Mastery
Publisher Name	Program Studi Diploma Tiga Bahasa Inggris Fakultas Ilmu Budaya Unsoed
Publish Date	2024-06-30
Publish Year	2024
Doi	DOI: 10.20884/1.vokasia.2024.4.1.12142
Citation	
Source	Jurnal Vokasia
Source Issue	Vol 4 No 1 (2024): June 2024
Source Page	
Url	https://jos.unsoed.ac.id/index.php/vokasia/article/view/12142/5677
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