

Peningkatan Keterampilan Menulis Teks Eksplanasi melalui Metode Pembelajaran Mind-Mapping di SMP Negeri 1 Sokaraja

Title	Peningkatan Keterampilan Menulis Teks Eksplanasi melalui Metode Pembelajaran Mind-Mapping di SMP Negeri 1 Sokaraja
Author Order	2 of 3
Accreditation	
Abstract	The purpose of this study was to improve the learning outcomes of class VIII students in writing explanatory texts through the Mind-Mapping learning method. Learning outcomes can be achieved in accordance with learning objectives through the role of educators in developing interactive learning tools. The Mind-Mapping learning method is an interactive method that can improve students' explanatory text writing skills. The application of the Mind-Mapping method at SMP Negeri 1 Sokaraja through classroom action research includes four steps, namely: (1) planning; (2) action; (3) observation; and (4) reflection. The results of this study indicate an increase in student learning outcomes in the skills of writing explanatory texts in pre-cycle, cycle I, and cycle II. The 8 aspects of the assessment have increased from the pre-cycle stage to cycle II. The average ability of students to write explanatory texts in pre-cycle was 5.5, cycle I was 7.12 and cycle II was 8.62. The application of the Mind-Mapping learning method can be an alternative in improving the ability to write explanatory texts in class VIII students.
Publisher Name	Medan Resource Center
Publish Date	2023-04-09
Publish Year	2023
Doi	DOI: 10.57251/tem.v2i1.898
Citation	
Source	Tematik: Jurnal Penelitian Pendidikan Dasar
Source Issue	Vol. 2 No. 1 (2023)
Source Page	37-44
Url	https://jurnal.medanresourcecenter.org/index.php/TEM/article/view/898/712
Author	Dr Dr. MEMET SUDARYANTO, S.Pd, S.Pd, M.Pd, M.Pd