STUDENTSâ€Â™ INTRODUCTORY PARAGRAPH IN WRITING ACADEMIC ESSAY

Title	STUDENTS' INTRODUCTORY PARAGRAPH IN WRITING ACADEMIC ESSAY
Author Order	1 of 2
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Abstract	There are three structures of academic essay: introductory, body, and concluding paragraphs. This research puts its focus on the introductory paragraph. The objective of this research is to analyze students $\hat{A} \notin \hat{A} \in \hat{A}^{TM}$ introductory paragraph in writing academic essay in forms of the analysis of the general statements and thesis statement. This research was qualitative research and the data was collected from students $\hat{A} \notin \hat{A} \in \hat{A}^{TM}$ writing. The respondents of this research were third semester students of English literature study program. The result of the analysis shows that most of the students $\hat{A} \notin \hat{A} \in \hat{A}^{TM}$ essay (90,7%) put general statements on introductory paragraph. It shows good result in practice because students already know the importance of general statements in introductory paragraph. Students comprehend and implement the main function of general statements, i.e. to attract the reader $\hat{A} \notin \hat{A} \in \hat{A}^{TM}$ essay put thesis statement on introductory paragraph. The result is quite satisfying, although there are some of the essays not contain thesis statement. Indeed, thesis statement is important in writing introductory paragraph because it functions to state the specific subdivisions of the topic and/or the $\hat{A} \notin \hat{A} \in \hat{A} \in \hat{A} = $
Publisher Name	STKIP Siliwangi
Publish Date	2022-08-12
Publish Year	2022
Doi	DOI: 10.22460/eltin.v10i2.p167-174
Citation	
Source	Eltin Journal : Journal of English Language Teaching in Indonesia
Source Issue	Vol 10, No 2 (2022): VOLUME 10, ISSUE 2, OCTOBER 2022
Source Page	167-174
Url	http://e-journal.stkipsiliwangi.ac.id/index.php/eltin/article/view/3056/1416
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