

Mother's Perspective About Using the Gadget Safeness for Children

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Abstract	<p>The rapid development of technology makes it easier for mothers to provide stimulation related to growth and development using gadgets. However, parental knowledge is needed about the safe limits of using a gadget in early childhood. This study aims to determine the perspective and behavior of mothers about the use of gadgets in toddlers. The method used is quantitative research with a cross-sectional approach. The participants of this study were thirty-one mothers who have early childhood and who are empowering family welfare. The inclusion criteria were mothers who agreed to be respondents, the exclusion criteria for mothers who did not have gadgets. This study uses a questionnaire measurement instrument for data collection. Data analysis was performed univariate and bivariate using the chi-square test. The results of the study concluded that the mother's knowledge regarding the safety of using a gadget was still lacking, with a value of around 54.8%, while the mother's behavior related to the same thing was better, which was around 58.1%. The relationship test shows that there is a strong enough relationship between maternal knowledge and maternal behavior in introducing or using gadgets in toddlers. Keywords: Early Childhood, Mother Perspective, Gadget Safeness</p> <p>References Appel, M. (2012). Are heavy users of computer games and social media more computer literate? <i>Computers and Education</i>, 59(4), 1339-1349. https://doi.org/10.1016/j.compedu.2012.06.004 Bandura, A. (1977). <i>Social learning theory</i>. Prentice-Hall. Cingel, D. P., & Krcmar, M. (2013). Predicting Media Use in Very Young Children: The Role of Demographics and Parent Attitudes. <i>Communication Studies</i>, 64(4), 374-394. https://doi.org/10.1080/10510974.2013.770408 Connell, S. L., Lauricella, A. 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