Improving Speaking Skills Using the Cooperative Method Jigsaw Technique for Third Grade Students of SD Negeri 3 Kedungbanteng Banyumas

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Title	Students of SD Negeri 3 Kedungbanteng Banyumas
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Abstract	This research has a goal that can be formulated, among others (1) describes improving speaking skills through cooperative methods of jigsaw techniques in students of grade III State Elementary School 3 Kedungbanteng Banyumas; $\tilde{A}f\hat{A}$, \tilde{A} , \tilde{A} and (2) describe changes in the behavior of students of class III Elementary School 3 Kedungbanteng Banyumas after being given learning speaking skills through cooperative methods jigsaw techniques. $\tilde{A}f\hat{A}$, \tilde{A} , \tilde{A} The method used is PTK. $\tilde{A}f\hat{A}$, \tilde{A} , \tilde{A} In the PTK method researchers help teachers overcome problems learning speaking skills in the classroom. $\tilde{A}f\hat{A}$, \tilde{A} , \tilde{A} Learning outcomes speak cycle I 45%, cycle II 55%, and cycle III 70%. $\tilde{A}f\hat{A}$, \tilde{A} , \tilde{A} The quality of speaking learning, cycle I 46%, cycle II 76%, and cycle III 87%. $\tilde{A}f\hat{A}$, \tilde{A} , \tilde{A} In accordance with the results shown, there is an increase in learning speaking skills with cooperative methods of jigsaw techniques.
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