

Penerapan model pembelajaran Quantum Teaching untuk meningkatkan keterampilan bereksperimen dalam pembelajaran IPA

Title	Penerapan model pembelajaran Quantum Teaching untuk meningkatkan keterampilan bereksperimen dalam pembelajaran IPA
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Abstract	The purpose of this research is to improve third grade students' experimental skills by application Quantum Teaching learning model. Form of this research is classroom action that lasts two cycles. The subject of this research was teacher and third grade students of Elementary School Purwotomo 97 Surakarta in 2017/2018 academic year amounted to 18 students. Data collection techniques are conducted by interview, observation, and document analysis. Data validity techniques is content validity and technical triangulation. Data analysis technique is a quantitative descriptive technique and interactive analysis. Conclusion of this research is applying of the Quantum Teaching learning model can improve student experiment skills.
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