

Pengaruh Pelatihan Gaya Belajar terhadap Peningkatan Indeks Prestasi Mahasiswa

Title	Pengaruh Pelatihan Gaya Belajar terhadap Peningkatan Indeks Prestasi Mahasiswa
Author Order	2 of 3
Accreditation	
Abstract	<p>This research aimed to understand effect of learning style training toward student grade, especially to describe student grade before and after training, learning style characteristics to test the effect of learning style training toward increasing of student grade . This semi experiment research was designed in pre and post test design and pair t test data analysis. Thirty one students which got grade below 2.5 participated. Learning style training were trained to them for 4 hours along. Student grade before and after training were collected and compared. Learning modalities were measured by DePorter Instruments. Research resulted in increasing mean of student grade about 0.58 (SD 0.44) after the training. Most of them had Visual Modality (54.8%) and had Unsequential Abstract Thinking Character (64.5). Pair t-test analyses showed that $t=7.26$, p value 0.00, $\alpha=0.05$ one tailed, Learning Style Training influenced student grade statistically significant.</p>
Publisher Name	Jurusan Keperawatan FIKES UNSOED
Publish Date	2007-11-01
Publish Year	2007
Doi	DOI: 10.20884/1.jks.2007.2.3.129
Citation	
Source	Jurnal Keperawatan Soedirman
Source Issue	Vol. 02 No. 3 (2007)
Source Page	134-140
Url	http://jks.fikes.unsoed.ac.id/index.php/jks/article/view/129/59
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