

## Penerapan Model Pembelajaran Inkuiri Terbimbing (Guided Inquiry) Untuk Meningkatkan Keterampilan Mengkomunikasikan Pembelajaran IPA Pada Siswa Sekolah Dasar

<b>Title</b>	Penerapan Model Pembelajaran Inkuiri Terbimbing (Guided Inquiry) Untuk Meningkatkan Keterampilan Mengkomunikasikan Pembelajaran IPA Pada Siswa Sekolah Dasar
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<b>Accreditation</b>	
<b>Abstract</b>	<p>The purpose of this research is to improve communicating skills through Guided Inquiry model in Grade V students of Elementary School Year 2016/2017. This research was conducted in three cycles. Each cycle consist of four phase namely: planning, implementation, observation, and reflection. The subject of the research were the teacher and 34 students at the fifth grade of Elementary School Year 2016/2017. Data collection techniques used are the results of observation, interviews, and documentation. The validity of the data used is the content validity. Data analysis used is interactive analysis model which has three component that is data reduction, data presentation, and conclusion. The result of the research shows that the application of the Guided Inquiry model can improve the communicating skill of grade V students of Elementary School Year 2016/2017. On the pre-condition before the classroom action research was conducted, verbal communication skills the students' minimal learning completeness was 5,88%. Following the treatments with the Guided Inquiry model, it became 17,65% in Cycle I, 41,18% in Cycle 2, and 82,35% in Cycle III. Similarly, students' communication skills in writing on the pre-condition percentage of grade attainment of 8,82%. Following the treatments with the Guided Inquiry model, it became 32,35% in Cycle I, 58,82% in Cycle 2, and 82,35% in Cycle III. Therefore, it can be concluded that the Guided Inquiry model could improve communicating skill of the students at the fifth grade of Elementary School Year 2016/2017.</p>
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