PENERAPAN MODEL PEMBELAJARAN PANEL DISCUSSION DALAM PEMBELAJARAN KAIWA

Title	PENERAPAN MODEL PEMBELAJARAN PANEL DISCUSSION DALAM PEMBELAJARAN KAIWA
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Abstract	This study aimed to enhance learners Japanese speaking skills and to developed a learning model that suitable for kaiwa course in a huge class (number of participants were more than 20 people). This research was conducted with descriptive research method to describe kaiwa class situation conducted with panel discussion model. Data collection conducted with survey questionnaire and some short interview. Research subjects was the final grade students of Prodi Sastra Jepang, Universitas Komputer Indonesia. The result of survey questionnaire showed that panel discussion model gives more opportunity to all kaiwa class participants to speak Japanese and express their own current research idea than the traditional way of kaiwa learning model. In addition, learners also showed a positive attitude after following the kaiwa class conducted with the panel discussion model, in term of the development of their own current research direction. Research subject stated that they gained a lot of valuable information about their current research from their classmates through question answer sessions. Panel discussion learning model also encourages learners to be more active in the classroom and focusing the class into a Students Centered Learning (SCL) situation.
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