

Penerapan Pendekatan Saintifik Terhadap Pembelajaran Pendidikan Jasmani Materi Teknik Dasar Passing Sepak Bola

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Abstract	<p>Kurikulum 2013 mengamanatkan pendekatan saintifik untuk mewujudkan cita-cita pendidikan nasional, 5M (Mengamati, Mencoba, Menalar, Menanya, Mengkomunikasikan). Melalui hal itu maka dalam penerapan pembelajarannya harus bisa mengamalkan 5M untuk mengetahui apakah penerapan pendekatan saintifik sudah berjalan dengan baik. Penelitian ini menganalisis penerapan pendekatan saintifik di SMP N 1 Kembaran untuk mengetahui jalannya penerapan pendekatan saintifik melalui fokus pembelajaran yaitu materi teknik dasar passing sepakbola pada mata pelajaran PJOK kelas VIII. Penelitian ini merupakan penelitian kualitatif, teknik sampling yang digunakan dalam penelitian ini menggunakan purposive sampling. Keabsahan data dilakukan melalui metode triangulasi. Analisis yang digunakan dalam penelitian ini yaitu model Miles dan Huberman. Hasil penelitian ini yaitu: 1) Penerapan pendekatan saintifik sudah berjalan baik dalam pembelajaran penjas materi teknik dasar passing sepakbola kelas VIII. 2) Penerapan pendekatan saintifik sudah baik dan sudah membawa hasil namun belum bisa dikatakan sempurna karena harus menyesuaikan kondisi siswa. 3) Keberhasilan penerapan pendekatan saintifik secara sempurna dipengaruhi oleh kondisi siswa. Dari hasil diatas dapat disimpulkan bahwa penerapan pendekatan saintifik sudah baik dilaksanakan oleh guru dan sekolah serta sudah membawa hasil yang diinginkan namun belum bisa dikatakan sempurna karena masih harus disesuaikan dengan kondisi siswa.</p> <p>Kata Kunci: Pendekatan Saintifik, Pendidikan Jasmani, Passing, Sepakbola.</p> <p>Abstract</p> <p>The 2013 curriculum mandates a scientific approach to realizing the ideals of national education, 5M (Observing, Trying, Reasoning, Asking, Communicating). Through this, the application of the learner must be able to practice 5M to find out whether the application of the scientific approach is going well. This study analyzes the application of the scientific approach in SMP N 1 Kembaran to find out the way the application of the scientific approach through the focus of learning is the basic material of passing football in PJOK VIII subjects. This research is a qualitative research, the sampling technique used in this study uses purposive sampling. The validity of the data is done through the triangulation method. The analysis used in this study is the Miles and Huberman model. The results of this study are: 1) The application of the scientific approach has been going well in the learning of Physical Education basic techniques for passing grade VIII football. 2) The application of a scientific approach is good and has produced results but can not be said to be perfect because they have to adjust the conditions of students. 3) The successful application of the scientific approach is perfectly influenced by the condition of the students. From the results above it can be concluded that the application of the scientific approach has been carried out by both the teacher and the school and has produced the desired results but cannot be said to be perfect because it still has to be adjusted to the conditions of the students.</p> <p>Keywords: Scientific Approach, Physical Education, Passing, Football.</p>
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