FAKTOR PENYEBAB KESALAHAN PENGGUNAAN HURUF KATAKANA

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Author Order	2 of 3
Accreditation	
Abstract	This study discusses what are the factors that causing misuse of katakana in high school students. The research method used in this study is qualitative descriptive method. Type of mistake analyzed in this research is the error one with the classification of the cause of the error, such as Over-generalization, ignorance of rule restriction, incomplete application of rule, and false concept hypotesized. result from this study are the students are having difficulties on katakana letters that have similarity form and katakana that have double consonant or known as sokuon on gairaigo vocabulary.
Publisher Name	Program Studi Sastra Jepang, Universitas Komputer Indonesia Bandung
Publish Date	2017-11-30
Publish Year	2017
Doi	DOI: 10.34010/js.v6i2.578
Citation	
Source	Janaru Saja: Jurnal Program Studi Sastra Jepang (Edisi Elektronik)
Source Issue	Vol 6 No 2 (2017): November 2017
Source Page	57-65
Url	https://ojs.unikom.ac.id/index.php/janarusaja/article/view/578/427
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