

**PENGARUH PENERAPAN SKS, MOTIVASI EKSTRINSIK, DAN DISIPLIN BELAJAR TERHADAP PRESTASI BELAJAR EKONOMI SISWA KELAS XI IPS SMAN 3 PURWOKERTO**

<b>Title</b>	PENGARUH PENERAPAN SKS, MOTIVASI EKSTRINSIK, DAN DISIPLIN BELAJAR TERHADAP PRESTASI BELAJAR EKONOMI SISWA KELAS XI IPS SMAN 3 PURWOKERTO
<b>Author Order</b>	of
<b>Accreditation</b>	
<b>Abstract</b>	Abstract The purpose of the study was to analyze the effect of applying credits, extrinsic motivation, and learning discipline on economic learning achievement in class XI IPS SMAN 3 Purwokerto. This research uses a quantitative approach with a survey method. The population of this research was all students of class XI of SMAN 3 Purwokerto. To analyze hypotheses using multiple linear regression analysis. The Conclusions are: 1. The application of the Semester Credit System (SKS) does not influence the economic Significantly learning achievement of students of class XI IPS SMAN 3 Purwokerto; 2. extrinsic motivation has a positive effect on students' achievement of economic learning in class XI IPS SMAN 3 Purwokerto; 3. Learning discipline has a positive economic effect on the learning achievement of students of class XI IPS SMAN 3 Purwokerto; 4. Keywords: SKS application, extrinsic motivation, learning discipline, Learning Achievement.
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