

Antecedents to Continuance of Use Intention of Adopting Learning Management System (LMS) in E-commerce Learning: Implementation of IS Success Model

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First Author	
Last Author	
Authors	Restianto, YE; Suliyanto; Indrayanto, A; Chasanah, N; Iskandar, D;
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Abstract	<p>This research aimed to analyze the continuance of use intention of adopting Learning Management System (LMS) using IS success model. This research used four independent variables to evaluate the continuance of use intention of adopting LMS: LMS quality, knowledge quality, perceived of use, LMS satisfaction, and continuance to use intention. The population of this research was the younger generation using the LMS from Kampus Komerce for e-commerce online training in Indonesia. The sample size of this research was 150 chosen randomly chosen respondents. The analysis tool used was Structural Equational Modeling with Partial Least Square. The research result proves that LMS quality has a positive impact on the perceived of use and LMS satisfaction, knowledge quality has a positive impact on perceived of use and LMS Satisfaction, perceived of use has a positive impact on LMS satisfaction, perceived of use, and LMS Satisfaction has a positive impact on the continuance to use intention. Therefore, this outcome supports the IS success model within the LMS context.</p>
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Author	Dr SULIYANTO, S.E., M.M.